

<b>How many tens in:</b>	<b>Value of the underlined digit:</b>	<b>What is the number for:</b>
<b>1.</b>	<b>1.</b>	<b>1.</b>
<b>2.</b>	<b>2.</b>	<b>2.</b>
<b>3.</b>	<b>3.</b>	<b>3.</b>
<b>4.</b>	<b>4.</b>	<b>4.</b>
<b>5.</b>	<b>5.</b>	<b>5.</b>

I had been teaching number knowledge in my year 3 class "Groupings in 10's"

After having attended your Staff meeting I was inspired to give Student Voice a go! So I created this flipchart and little answer sheet based around the learning intentions of the past few lessons.

The idea was to see how the children went and to see if they could discover how much they already knew and how much more they needed to learn. As a class we worked our way through the 3 pages of the flipchart and then marked the sheet together.

The children then came down to the mat and we revisited each page of the flipchart. The children had to decide (based on their results and their knowledge and understanding of the topic) what they

felt they still needed to work on. I then grouped the class according to this conversation and taught to this the following week.

I was interested to find that some children really were “spot on” in identifying what their next steps were. However it was interesting to discover that some children who lack in confidence in their own ability, put themselves down and then a few who really needed to work on concepts didn’t see it!!