



Reporting on my learning for the middle of the year:

Reading

Student Reflection 2016



Name: _____

Year level: _____

My level in reading is: 22

Here are some things I can do:

- Sounds out the words for
- look at the endings.
- look at the first letter and the last letter.
- look for compound words and contractions.
- use pictures for clues.

These are my next steps:

- figure out the meaning of the words.
- take a ^{breath} breath at the full stops.

How do I know?

- because there's feet forward in my book.
- lose meaning.

Which learner disposition helps me the most in my reading?





Writing
Student Reflection 2016



Name: _____

Year level: 2

My level in writing is: 80 weeks

Here are some things I can do:

- I can add when, where, and who.
- ^{picture} Picture Plan.
- Write more than three ^{sentences} sentences.
- ^{sounding} Sounding out words.
- Under lining words.

These are my next steps:

- capital letters and full stops in the
- Right Place. time words like first.

How do I know?

- I need to take a ^{breath} breath when there is
- a Full Stop. my writing ^{doesn't} doesn't make sense

Which learner disposition helps me most in my writing?





Reporting on my learning for the middle of the year:

Maths

Student Reflection 2016



Name:

Year level: 2

My level in maths is: Stage 4

Here are some things I can do:

- Basic facts
- halves
- doubles
- Fractions
- addition

These are my next steps:

- use more than one strategy to solve problems.
- Start with the biggest number.

How do I know?

- At the moment I start with one amount
- all the numbers.

Which learner disposition helps me the most in my maths?

