

## Weekly Observation Sheet

RTC 1, 2, 3, 6, 7, 8, 9, 10, 11

Teacher :

Observer :

Date:

Things to celebrate:

- 
- 
- 

Area for discussion:

- 

Next time I will be focusing my observation on:

- 

Te reo Maori is used by the teacher and students in the context of the learning

Tikanga Maori is evident in the classroom

## Student Voice - Questions for students

1. What are you learning in this lesson (or... e.g. in writing)?

Name	Response

2. How will you know if you are successful (success criteria)?

Name	Response

3. Why are you doing this task/this learning? (Purpose: do they know why or how this task will help them with their overall learning/goals)

Name	Response

4. Which learner dispositions are you displaying in this learning? How?

Name	Response

5. What are you doing really well in (insert subject)? How do you know (ask for evidence)?

Name	What are you doing really well?	How do you know?

6. What is your next learning goal to progress in (insert subject)?

Name	Next learning goal

7. What can your teacher do to help you in (insert subject)?

Name	What can your teacher do to help you?

8. Do you feel like you are listened to by your teacher? Do you feel respected in your classroom by your teachers and classmates?

Name	Listened to, valued and respected