

Progress and Achievement Report for the Middle of Year 6 - Student Reflection 2016



Name:

Year level: 6

Where am I at? - Think about your recent reading assessment results and reflect carefully on the feedback you receive from your peers and teacher, and your own self assessments. Write a comment on how you are doing in that subject. What are your strengths? What have you learned to do recently that you were unsure of before? What has caused you to be in the pit and how have you come out of the pit?

Where to next? - What are your next steps in order to improve further in that subject? How do you know that? Is there a particular learning disposition and virtue you need to strengthen to help you with your reading goals?

READING - Progress toward the end of year National Standard

Where am I at?

In reading my asTTle results show that I am a 4P, that means I'm above where I should be at the end of the year. For year 6 the asTTle level show I should be is a 3P. My PROBE results show that I am reading where I should be. I read a 11.5 - 12.5 year old book but I am 10.5 years old. I am reading above my age, I should be reading a 9.5 - 11.5 book. My STAR results show I am a stanine 6, I have gone down 2 stanines from last year but I can improve. In my STAR test I was good at word recognition and sentence comprehension. In the Zebras group we have been learning about author's purpose. I have really enjoyed doing this because I didn't know what it meant at first but when we started doing this it helped me understand when I'm reading books. I went into the pit when we first started learning about author's purpose on the first activity, I have made my way out of the pit because of Miss X teaching me more about it and I am understanding my learning intention in Zebras clearer now. In reading I am now good at author's purpose, reading fluently and a bit more inferencing. Compared to last year my results show I have gone up quite a lot and I'm proud of that. I am resilient because I can get out of the pit. I am reciprocal because I can work on groups very well and I'll let others say what they think about the book. I am resourceful because when I get stuck on a question or a word I look around the room to see if anything will help me. If I can't find anything I will ask a buddy to help me or then I will ask the teacher.

Where to next?

To improve in reading I need to work on reading more harder chapter books instead of easy normal ones. I need to have a little bit of a re-cap of inferencing because that is what it says I need to work on in my test. Other than that I don't know what else to work on. I like to read about stories that are made up, sort of like fairy tales but for my age. I have enjoyed reading the books at school but we do a bit too much reading on journals and they're quite easy for me. I enjoyed reading the novel books last year and I would like to do them again this year. The learner disposition I need to work on reading is 'reflective' because I need to reflect on my work but I don't that much.

WRITING - Progress toward the end of year National Standard

Where am I at?

In writing my asTTle results show that I am above the standard because I am a 4P and the level I should be at the end of the year is a 3P. I feel very proud of myself because I am 3 levels above where I should be. My spelling SSPA results show that I am a stanine 9, that is way over where I should be at the end of the year and that's great!! Compared to last year my results show I am improving because in my test I am getting higher scores and I haven't gone down in any of my writing tests. In my writing I am in Words, we have been learning about how to use vocabulary and words effectively on our writing. My writing book feedback say I need to work on a range of punctuation in my asTTle practises. I also need to work on adding more detail and descriptive words in my writing / paragraphs. My writing doc feedback says that I don't need to work on anything, I only have positive feedback. My writing doc says I have used more detailed words. I find writing in my doc better because you can fix up your work easier and you don't have to rub things out and it's not messy. I have been in the pit when we do asTTle test, because you have to write about a certain thing and that's hard for me because I like to write about made up things. I get out of the pit by using my prior knowledge and writing down what I know about that thing. If it's about when you got into trouble or the most exciting thing in your life then it's easy because it's about me, but if it's about how butterflies fly, I don't know much about butterflies so I don't get a very high score.

Where to next?

To improve in writing overall I need to work on using a range of punctuation instead of commas and full stops all the time. I also need to work understanding the topic that we're writing about. My next steps in writing is to write a decent amount of words in my paragraphs and use harder wording not simple. I like to write about imaginary things because I have a imaginary brain. I also like to write about me sometimes not about other things. The learner disposition I need to work on is resourceful because when I get stuck in the pit I need to use things around me to help me get out instead of staying in the pit and not knowing what to do.

MATHS - Progress toward the end of year National Standard

Where am I at?

In maths my asTTle results show that I am a 3P, that is where I should be at the end of the year. I am on track on my asTTle but next time I am trying to go higher than a 3A. I feel good because I am not below the standard but I am not above it as well. I would feel even better if I was above 3P. My GLOSS results show that I am above the standard in add / sub and fractions, I am a E7 on both those levels. For mult / div I am a 6, that is where I should be by the end of the year. My basic facts results show I have gone up heaps because last term I was level 69 but now I am up to the protec maths. I find the protec maths good for me because it goes back to division and multiplication. I am enjoying maths in this class. Compared to my last year's, my results show I have gone up in all of the maths areas but for my asTTle I got the same as last year. My maths group is Spheres. In my maths group I have been learning about how to use a range of strategies for multiplication and division. We are moving from stage E6 / 6 to stage 6 / E7. My maths book feedback show that I am getting better at measurement and working out the area and perimeter. I went into the pit when we first started the Baker Construction because I didn't much about angles and labelling 3D shapes. Now because of Miss X I am great at angles and labelling 3D shapes in maths.

Where to next?

To improve in maths I need to work on multiplication and division. For multiplication I need to work on my 6 and 8 times tables a little bit more. For division I am getting quite good at it but a little bit more practise and I'll be there. My next steps are using different strategies instead of algorithm because it doesn't always work for some equations. I like maths when we do our structures in our book, minecraft and making 3D models. The learner disposition I need to use in maths is being resilient because I get stuck in the pit quite often and I can't get out for a long time because I give up really fast. I need to keep trying and not give up so I will get out of the pit.