

Whakatupuhia te reo, whakatupuhia te tamaiti

The student voice rubric – Student criteria

Dimension: The learning environment The learning environment is collaborative, inclusive, and trusting, creating the necessary conditions for prioritising student voice.	Dimension: Teaching and learning Student voice influences decisions made about teaching and learning at a classroom level and a strategic school-wide level.	Dimension: Assessment Student voice supports the assessment of progress and achievement and informs next-step decisions at all levels of the school.
<p>Students:</p> <ul style="list-style-type: none"> ● feel safe and are confident to take risks with their learning ● believe their voices will be heard, valued, and used ● have high expectations as learners ● can use a shared language of learning to discuss learning, achievement, and next steps. 	<p>Students:</p> <ul style="list-style-type: none"> ● participate in the identification of valued outcomes for learning ● understand the expectations for their learning ● analyse their assessment results and contribute to planning next learning steps ● can discuss their specific learning needs with each other and the teacher to give and receive quality feedback ● contribute to planning so that contexts are authentic and engaging ● use a range of processes and communication tools that enable them to share voice in a timely and authentic way. 	<p>Students are assessment capable. They:</p> <ul style="list-style-type: none"> ● understand and can analyse their own assessment data ● have ready access to their assessment data ● can use assessment data to develop next learning steps ● can articulate ways the teacher can help them achieve their next learning steps ● are active participants in ongoing, just-in-time formative assessment.

Success criteria

	Students
Learning environment	Students are confident to take risks to voice their learning needs.
Teaching and learning	Students expect to contribute to decisions about their next steps for learning.
Assessment practices	Students are assessment-capable learners.