

## Whakatupuhia te reo, whakatupuhia te tamaiti

### The student voice rubric – Community criteria

<b>Dimension: The learning environment</b> The learning environment is collaborative, inclusive, and trusting, creating the necessary conditions for prioritising student voice.	<b>Dimension: Teaching and learning</b> Student voice influences decisions made about teaching and learning at a classroom level and a strategic school-wide level.	<b>Dimension: Assessment</b> Student voice supports the assessment of progress and achievement and informs next-step decisions at all levels of the school.
Members of the wider school community: <ul style="list-style-type: none"> <li>are informed partners who actively engage in supporting their children’s learning at school</li> <li>understand what makes a successful learner</li> <li>regularly contribute to learning-focused discussions with their children and the teachers</li> <li>can use a shared language of learning.</li> </ul>	Members of the wider school community: <ul style="list-style-type: none"> <li>have a voice in developing learning outcomes and the curriculum</li> <li>can articulate where their children are at, where they need to be, and how to get there in all learning areas</li> <li>expect their children to be knowledgeable about their learning needs and next steps.</li> </ul>	Members of the wider school community: <ul style="list-style-type: none"> <li>are well-informed about all aspects of assessment, including the role of student voice</li> <li>actively engage in the student voice process by responding to their children’s feedback and encouraging child-centred conversations about next learning steps.</li> </ul>

### Success criteria

	The community
Learning environment	The community values the views of its children and expects them to be confident in discussing their learning needs.
Teaching and learning	
Assessment practices	